

SITUATION ROOM, GROUP A and Ambassador

Situation Room Boss:

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Presidents:

- **Maria Andrea Prieto - Colegio Santa María - maprieto@csm.edu.co**
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- **Valeria López - The English School**

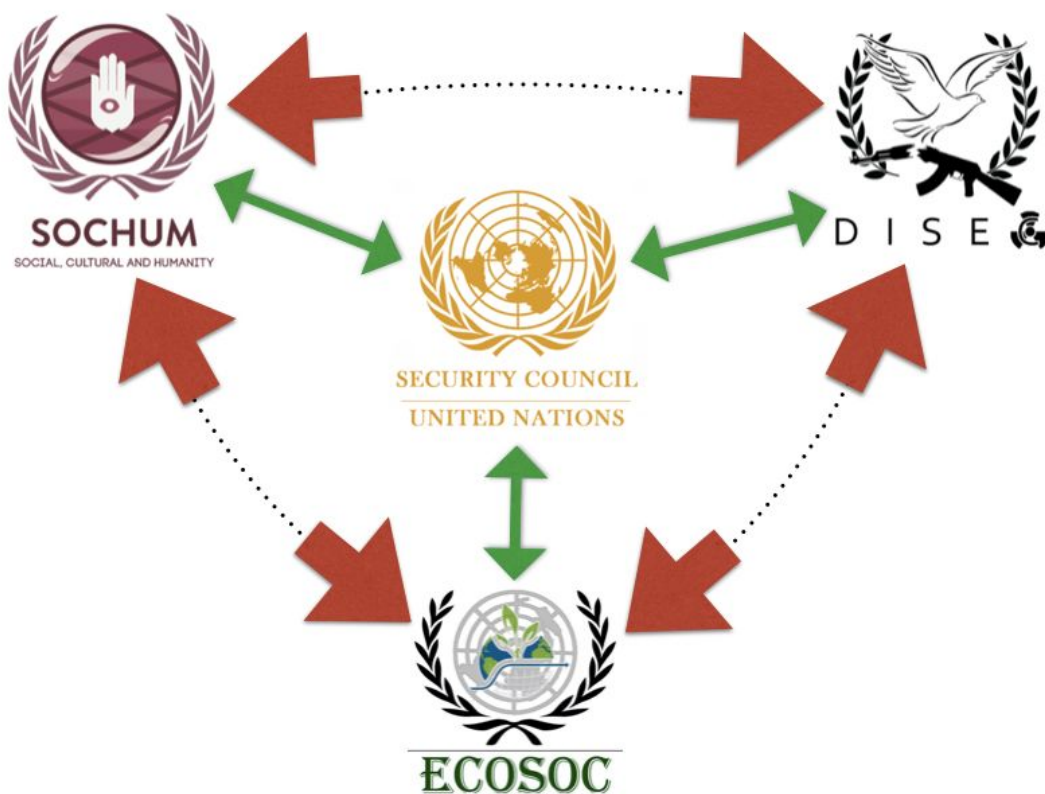
The situation room will be chaired by two external presidents (María Andrea Prieto and Valeria Lopez) and two internal presidents (Santiago Rodríguez and Nicolás Lozano), who will oversee the operation of Group A. They should preside over the ambassadors so that these have an order and optimal functioning. The task is to direct, order and supervise the ambassadors so they can do an excellent job. Also, through the ambassadors interconnect and transmit all the information so that in this way there is a logical development between committees. They work directly with press, logistics and all the presidents and delegates of Group A.

Special Procedure:

In GICMUN III, we wanted to recreate as similar as possible the traditional committees of the UN, therefore, all of them will be treating the same topics: "Creation of an International Plan Against Terrorism" and "Failed States and how to help them". Each committee will be treating the topics from different perspectives regarding its functions, views and objectives. In order to guarantee the relation of the committees there will be a Situation Room. This mechanism will ensure the interconnection of the four committees in order to assure, for

example, that the decisions taken by the delegation of the United States in DISEC are related to the ones being taken in ECOSOC.

Likewise, the figure of the ambassador will be created to support this process. The ambassador will have the responsibility to assure that the delegates from his/her school follow the same argumentative line and position in the different committees.



Ambassadors:

The ambassadors must be high level delegates within their school since there will only be the possibility that the school is represented by one ambassador. These have the function of coordinating all the delegates of their school in Group A, working directly with them providing information or even participating in the committee, and thus being led by

Situation Room, must follow special procedures. The ambassador has the authority to enter and speak in all the committees of Group A to represent and defend the interests of the country his school must stand for. These also has to take into account or verify that all the positions of the delegation of your school agree and act together so that in this way the committees flow and there is a coherent relationship between the whole Group A, that is to say that they have to be fully informed about the topics of each committee according to the delegation of their school. The Ambassadors must follow the Handbook like any other delegate, but they have an special procedure.

How do ambassadors work:

- o They can only act with the authorization of the committee chair and they request the word by plaquette, but they are authorized to speak in first person.
- o There must be a communication between ambassadors on the issues addressed so there isn't a disorder in front of the connectivity of committees.
- o They will have the power of:
 - Speaking in each committee.
 - Pull out the delegates to provide information and give them support for the development in the committee, with the permission of the chair. For this they must approach the chair, without making any point or motion, but it is on the chair to give permission.
 - Interrupt the committee to give it a correct course if it is related to the whole Group A.
- o They have to show up at the beginning of each hour in the **Situation Room classroom** to discuss the connectivity of the committees and find solutions to the obstacles presented, even to debate.
- o The Ambassadors **CAN** present to any member of the Situation Room, **directives** regarding concrete actions that the nation takes in order to make a more dynamic

Group A, and to achieve objectives before writing the working papers. The Situation Room must approve and post them on the page.

- o If they are not doing their job they can be admonished.

Directives Format:

Directives

Who proposes it:

Objective:

What is it about:

Details:

Concrete action: