

## SOCHUM

The Republic of Turkey, making its first appearance at the committee, promotes education as a way to solve misunderstandings related to terrorist groups, although it denies that religious education is needed, so it suggests a general education instead. The Colombian Republic continued the debate exposing that, according to the historical context of said republic, every conflict should be treated and solved through dialogue, not through the armed conflict, therefore suggesting the other delegations to do so instead of exposing positions regarding armed conflict. On the other hand, the People's Republic of China established that one problem that may be visible in all of the proposals for religious education is that not all schools can gather up all of the religions and teach them properly in order to arrive to the desired solution: solve the cultural and ethnic belief misunderstandings of terrorist groups through education. Then, the State of Israel along with the United Kingdom made an emphasis on the supposed financial support of some nations in the UN Counter-Terrorism Strategy group towards some terrorist groups (See yesterday's reportage), in order to establish again their position of not willing to negotiate with those nations that are supposedly linked with terrorism. With the previously mentioned, the delegation of the United States claimed that, even though the REPACT initiative has not been really considered, the delegation highlights its transcendence in education for religious misunderstandings: its not to impose the religion, but to clarify its statements. Later, the Islamic Republic of Iran exposes that the misinterpretations of the Quran are the basis of the terrorist attacks, therefore what they are actually planning is to educate or clarify what this religious book actually says along with other religions. Lastly, the Russian Federation establishes something similar to the United States: not to fully inculcate the RIC Plan but to establish it slowly into the educational institutions of the countries that urgently need to solve their internal conflicts.

The three established blocks of the committee present their possible solutions:

1. RIC Plan (Russian Federation, Iran, and China): Education. Teach people the right or correct interpretation of religious books (Quran, Torah, and such documents as the Bible) and acquire a clear idea of what is actually being stated. In other words, propose the theology of the religious books and its proper and accurate interpretation.
2. REPACT initiative (United States, United Kingdom, Germany, Israel, Sudan, Nigeria, Colombia): Education. Promotion of ethics and moral, appropriate religious texts interpretations, and basic education (job, sustainability, no poverty...).
3. SLAEPUC Program (carried out by Turkey): Promotes education without a religious orientation, as the mentioned delegation considers that promoting a religious-focused education isn't healthy.

After this, the chair suggested a lobby time for the rest of the day in order for the delegations to make up the closure paper in order to present the final decision to end the first topic: solutions for the religious and ethnic bases of terrorism.